

Effectiveness Reporting of Montana's Five-Year Comprehensive Education Plan (5YCEP)

Presenter: Willy Schauman

History of Montana's Effectiveness Reports

- 10.55.601 (C) The Office of Public Instruction shall develop and implement procedures necessary to monitor and evaluate the effectiveness of each school district's comprehensive education plan.

Dual Purpose of the Effectiveness Report

- It provides information to schools and districts to promote continuous school improvement.
- The review scores are used in the multiple measures Small Schools Accountability Process, which is part of Adequate Yearly Progress determinations.

Updated Changes Based on Requests From Districts

- The “Time-out” feature has been lengthened from 20 minutes to 60 minutes
- For districts that have only one school a “Transfer Data” feature has been added to eliminate the need of entering the same information multiple times.

Updated Changes Based on Requests From Districts

- You now have the ability to upload a data display image in .jpg, .jpeg, .png, or .gif format.
- “Impersonation” mode which allows for better technical assistance.

Address [http://dev.opi.mt.gov/Sycep/\(F\(m-JjXERzLTWxjOo_e8nZX-ghEmdDnHMajOBskVvVlVwTVZP36GvskrxwZs1fT0DsHDnPh7ww99AsGNqkfNNz_](http://dev.opi.mt.gov/Sycep/(F(m-JjXERzLTWxjOo_e8nZX-ghEmdDnHMajOBskVvVlVwTVZP36GvskrxwZs1fT0DsHDnPh7ww99AsGNqkfNNz_) Go Links SnagIt

Save Data & Return Save Data & Continue

Select the goal area: Math

State the goal:
Maintain or increase students' understanding and accuracy in all 2008, 68 percent of the students will be in the proficient and a

Data Analysis

Existing data sets:
None

Select one or more of the following options to include data in your report:

1. Select a new OPI data set:
Select the Assessment: CRT
Select a subject: Reading
Select the Disaggregation: Gender
Select grade(s): Grades 3, 4 and 5
Add New Data Set

2. Select a new district data set:
Add Blank Text Box to type data in

3. Add data display from local source (100 KB Max):
Browse... (Allowed file types are: *.jpg, *.jpeg, *.png and *.gif)
Upload Image

Select the goal you wish to work on by using the drop down menu. When stating the goal you can use the existing goal or change the goal to meet your needs.

Choose one or more of the three options to add data sets. (Option 1)
Only data related to the district or school identified at login can be displayed (i.e., for an elementary district report, only elementary level data is available).

If desired, you can add multiple Data Sets to each goal by changing the criteria and selecting "Add New Data Set."

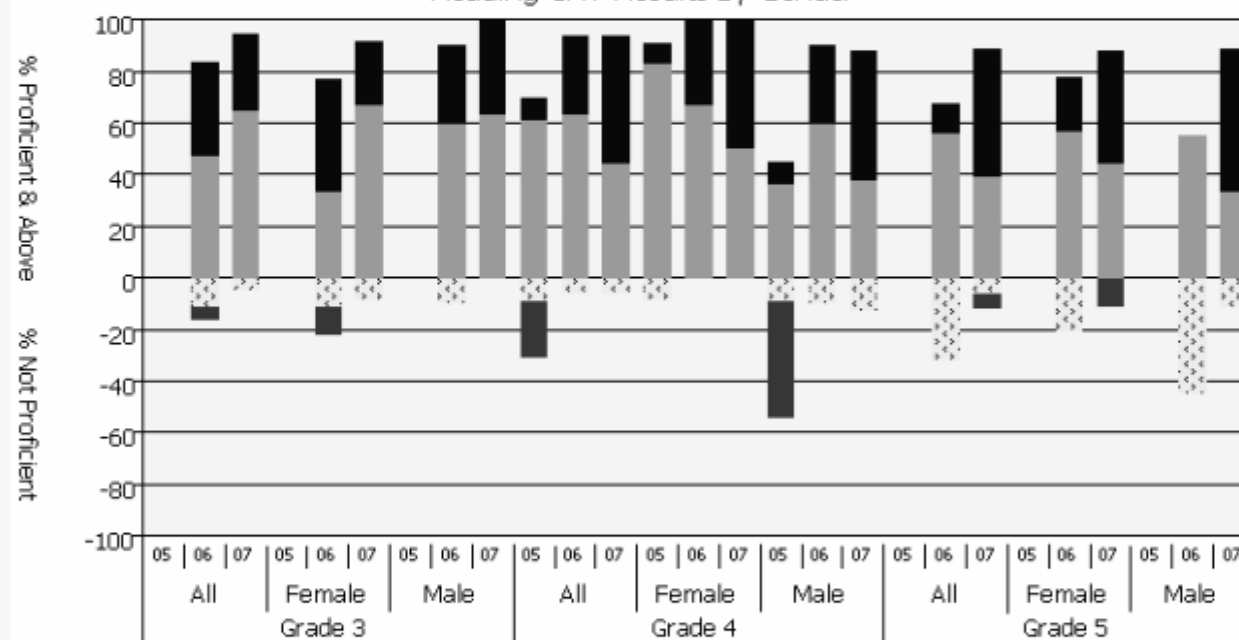
State the goal:

Maintain or increase students' understanding and accuracy in all areas. By 2007-2008, 68 percent of the students will be in the proficient and advanced range as

Data Analysis

Existing data sets:

Reading CRT Results by Gender



Nearing Proficiency Novice
Proficient Advanced

Delete the above data set

Select one or more of the following options to include data in your report:

Based upon the items selected, the data will be displayed showing three years of data (if possible). Any of the data sets can be deleted and replaced or multiple data sets can be added before moving on to the analysis of the data.

5YCEP Effectiveness Report - Goal Entry - Microsoft Internet Explorer

File Edit View Favorites Tools Help

Back Forward Stop Home Search Favorites Print Mail News RSS Feeds

Address [http://dev.opi.mt.gov/5ycep/\(F\(HT6DXmi_x_LCTzJwH3GgKqIaQJyJA4iF50ZcvHPDiWZPFOMTPJX_2caTieOQLwF9duRrfHN2wTzH6xr_kLFFIC](http://dev.opi.mt.gov/5ycep/(F(HT6DXmi_x_LCTzJwH3GgKqIaQJyJA4iF50ZcvHPDiWZPFOMTPJX_2caTieOQLwF9duRrfHN2wTzH6xr_kLFFIC) Go Links SnagIt

Analysis of the above data::

Action Plan:

What did the school/district do to address the identified goal(s)?

Overall Assessment:

Is the plan of action demonstrating progress toward meeting your school/district goal(s)?

☐ Yes (comments optional)

☐ Yes, with minor modifications (specify below)

☒ No, detail the changes needed below

Done Local intranet

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Complete an "Analysis of the Above Data."
(For instance, what did you observe based on the data, or what measurable objectives were implemented as a result of the data?)

OPI Five Year Comprehensive Education Plan Effectiveness Report[OPI Home](#)

Goals Curriculum Reports Transfer Data Instructions Logout

Curriculum Review Data Entry:

Curriculum Area : Reading

Entry Status :  Incomplete


Open

Curriculum Area : Mathematics

Entry Status :  Incomplete

Open

Curriculum Area : Science

Entry Status :  Incomplete


Open

Curriculum Area : Technology

Entry Status :  Incomplete

Open

Curriculum Area : Health Enhancement

Entry Status :  Incomplete


Open

Curriculum Area : Communication Arts

Entry Status :  Incomplete

Open

Curriculum Area : World Languages

Entry Status :  Incomplete

Open

Curriculum Area : Social Studies

Open each curriculum area and complete the information.

When the information has been entered, the status will change to "Complete."



start

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2007 Effectiveness R...

Effectiveness Report...

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OPI Five Year Comprehensive Education Plan Effectiveness Report

Goals



Curriculum




Reports

Instructions


Curriculum Review Data Entry:

Curriculum Area : Reading

Entry Status :  Complete


Open

Curriculum Area : Mathematics

Entry Status :  Incomplete

Open

Curriculum Area : Science

Entry Status :  Incomplete

Open

Curriculum Area : Technology

Entry Status :  Incomplete

Open

Continue until all content areas have been reported and the status for each is marked as "Complete."



Montana Office of Public Instruction
Linda McCulloch Superintendent www.opi.mt.gov

Technical Assistance

- MASS meeting presentations have been well received. Presentations have been made to the NE, Central, SE MASS regions.
- Invitations have been received to attend the Hi-Line and Western MASS regions and efforts are being made to work out a schedule with the remaining MASS regions.
- Possibility of other training if needed.
- Other technical assistance is provided via telephone and e-mail.

Reading of Effectiveness Reports

- The Reading took place April 11, 2008.
- 38 volunteers, 19 teams
- Total on-line process (paperless)
- No data entry, fewer chances for errors
- The reading was completed in one day!
- Very successful according to post survey.
- Always looking for ways to improve the process.

Online Rubric

The screenshot shows a web browser window titled "Untitled Page - Windows Internet Explorer". The address bar displays the URL: [http://dev.opi.mt.gov/5YCEPRubric/\(F\(9v8MKE6-5f59yEIzHZiyqykqEM5eFR6lrLGP_IS2BrZxIMawxnd5aGWmw5fpBs6LEc3Oq](http://dev.opi.mt.gov/5YCEPRubric/(F(9v8MKE6-5f59yEIzHZiyqykqEM5eFR6lrLGP_IS2BrZxIMawxnd5aGWmw5fpBs6LEc3Oq). The browser's menu bar includes File, Edit, View, Favorites, Tools, and Help. The toolbar shows icons for back, forward, home, and search, along with a "Live Search" input field. The page content features a dark header with the text "OPI 5YCEP Effectiveness Report Scoring Rubric" and a link to "OPI Home". Below the header, there are links for "Select Entity" and "Logout". A central white box contains three dropdown menus: "Select the County:" with the option "Select the county", "Select the Legal Entity:" with the option "Select the LE", and "Select the School Code:" with the option "District-Level Report". A "Go To Rubric" button is positioned below these menus. The Windows taskbar at the bottom shows the "start" button, several open applications (SnagIt, Microsoft Outlook, Goals and Measurab..., Microsoft PowerPoint), and the system clock indicating 2:30 PM on a local intranet.

Untitled Page - Windows Internet Explorer

http://dev.opi.mt.gov/5YCEPRubric/(F(9v8MKE6-5f59yEIzHZiyqykqEM5eFR6lrLGP_IS2BrZxIMawxnd5aGWmw5fpBs6LEc3Oq

File Edit View Favorites Tools Help

Untitled Page

OPI 5YCEP Effectiveness Report Scoring Rubric

OPI Home

Select Entity Logout

Select the County: Select the county

Select the Legal Entity: Select the LE

Select the School Code: District-Level Report

Go To Rubric

Done Local intranet 100%

start SnagIt Inbox - Microsoft O... Goals and Measurab... Microsoft PowerPoin... Untitled Page - Win... 2:30 PM

Online Rubric

Untitled Page - Windows Internet Explorer

http://dev.opi.mt.gov/5YCEPRubric/(F(9v8MKE6-5f59yEIjzHZiyqykqEM5eFR6lrLGP_IS2BrZxlMawxnd5aGWmw5fpBs6LEc3Oq

File Edit View Favorites Tools Help

Untitled Page

Small Schools Accountability Process

A. Math Goal(s)

Goals

1. The math goal(s) from the 5YCEP is stated in measurable terms and meets a defined need.

☐ No
☒ Yes

Data Analysis

2. The data from 2005-06 or 2006-07 have been utilized in order to determine the progress toward meeting the math goal(s) specified.

☐ Report does not include information
☐ Report includes information; however, the information is not fully developed
☒ Report includes information and it is clearly defined

Action Plan

3. What did the school/district do to address the identified math goal(s)?

☐ Report does not include information
☐ Report includes information; however, the information is not fully developed
☒ Report includes information and it is clearly defined

Done Local intranet 100%

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Data Control

Adobe Acrobat Professional - [ReportSelection[1].pdf]

File Edit View Document Comments Tools Advanced Window Help

Search Create PDF Comment & Markup Send for Review Secure Sign Forms

Select 118% Help

5YCEP Effectiveness Report Scoring Status for FY2007

Co	Ss	Le	Sc	District Name - School Name	Report Scored?
01	0197	0003	0000	Grant Elem - District Report	Yes
01	0197	0003	0004	Grant Elem - Grant School	Yes
01	0199	0005	0000	Dillon Elem - District Report	Yes
01	0199	0005	0006	Dillon Elem - Mary Innes School	Yes
01	0199	0005	0008	Dillon Elem - Dillon Middle School	Yes
01	0199	0005	1525	Dillon Elem - Parkview School	Yes
01	0200	0006	0000	Beaverhead County H S - District Report	Yes
01	0200	0006	0023	Beaverhead County H S - Beaverhead Co High School	Yes
01	0201	0007	0000	Wise River Elem - District Report	Yes
01	0201	0007	0009	Wise River Elem - Wise River School	Yes
01	0202	0009	0000	Lima K-12 Schools - District Report	Yes
01	0202	0009	0010	Lima K-12 Schools - Lima High School	Yes
01	0202	0009	0011	Lima K-12 Schools - Lima School	Yes
01	0202	0009	1667	Lima K-12 Schools - Lima 7-8	Yes
01	0203	0010	0000	Wisdom Elem - District Report	Yes
01	0203	0010	0012	Wisdom Elem - Wisdom School	Yes
01	0205	0012	0000	Polaris Elem - District Report	Yes
01	0205	0012	0015	Polaris Elem - Polaris School	Yes
01	0207	0014	0000	Jackson Elem - District Report	Yes
01	0207	0014	0017	Jackson Elem - Jackson School	Yes
01	0208	0015	0000	Reichle Elem - District Report	Yes
01	0208	0015	0018	Reichle Elem - Reichle School	Yes
02	0213	0020	0000	Spring Creek Elem - District Report	Yes
02	0213	0020	0026	Spring Creek Elem - Spring Creek School	Yes
02	0214	0021	0000	Pryor Elem - District Report	Yes
02	0214	0021	0027	Pryor Elem - Pryor Elem School	Yes
02	0214	0021	1668	Pryor Elem - Pryor 7-8	Yes
02	0216	0023	0000	Hardin Elem - District Report	Yes
02	0216	0023	0031	Hardin Elem - Hardin Primary	Yes

1 of 20

start Snagit! Inbox - Micros... Goals and Mea... Microsoft Pow... 5YCEP Effectiv... Adobe Acrobat... 2:24 PM

Goal Writing

- If a man knows not what harbor he seeks,
any wind is the right wind.
-Seneca

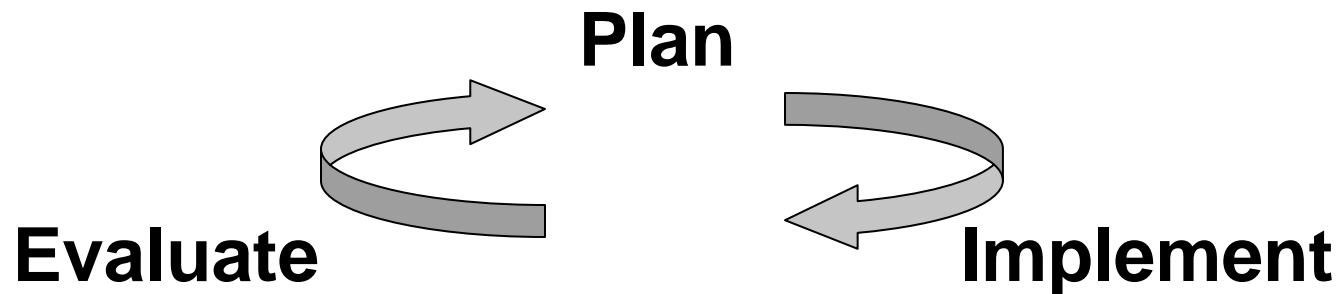
Goals

Goals

Goals are broad statements of desired outcomes. They articulate the school/district's educational mission and provide a framework for measurable objectives.

A Guide To Writing Good Goals and Objectives

- **Acknowledgement:** The cyclical process of choosing goals, establishing objectives, taking action, and evaluating to determine the resulting change all involve the need for quality data.



“SMART” Objectives

- **S** - specific, significant, stretching
- **M** - measurable, meaningful, motivational
- **A** - agreed upon, attainable, achievable, acceptable, action-oriented
- **R** - realistic, relevant, reasonable, rewarding, results-oriented
- **T** - time-based, timely, tangible, trackable

Objectives should be Specific

- **Specific** - A specific goal has a much greater chance of being accomplished than a general goal. To set a specific goal you must answer the six "W" questions:
 - *Who: Who is involved?
 - *What: What do I want to accomplish?
 - *Where: Identify a location.
 - *When: Establish a time frame.
 - *Which: Identify requirements and constraints.
 - *Why: Specific reasons, purpose or beliefs of accomplishing the goal.

Objectives should be Measurable

- **Measurable** - Establish concrete criteria for measuring progress toward the attainment of each goal you set. When you measure your progress, you stay on track, reach your target dates, and experience the exhilaration of achievement that spurs you on to continued effort required to reach your goal. To determine if your goal is measurable, ask questions such as.....How much? How many? How will I know when it is accomplished?

Objectives should be Attainable

- **Attainable** - When you identify goals that are most important to you, you begin to figure out ways you can make them come true. You develop the attitudes, abilities, skills, and financial capacity to reach them. You begin seeing previously overlooked opportunities to bring yourself closer to the achievement of your goals.

Objectives Should Be Realistic

- **Realistic** - To be realistic, a goal must represent an objective toward which you are both *willing* and *able* to work. A goal can be both high and realistic; you are the only one who can decide just how high your goal should be. But be sure that every goal represents substantial progress. A high goal is frequently easier to reach than a low one because a low goal exerts low motivational force.

Objectives Should Be Timely

- **Timely** - A goal should be grounded within a time frame. With no time frame tied to it there's no sense of urgency.
- **T** can also stand for **Tangible** - A goal is tangible when you can experience it with one of the senses, that is, taste, touch, smell, sight or hearing. When your goal is tangible you have a better chance of making it specific and measurable and thus attainable.

For More Information

- <http://data.opi.mt.gov/5YCEP/>

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